What makes a panel study work? Researcher and participant in real time

SALI TAGLIAMONTE
University of Toronto

SUZANNE EVANS WAGNER
Michigan State University

We will take stock of the methodological issues we have encountered in the creation of two real-time corpora: 1) the “Clara” Corpus (Tagliamonte, 2012) and 2) the Language Change and Stabilization Corpus (Wagner, 2008). First, teacher/student relationships have evolved into shared social roles (e.g. motherhood). Second, we have had to manage social media interactions with participants in appropriate ways. Third, ongoing results of our studies are available on the internet for participants to find and read. We will describe the ways in which we have handled these issues thus far, with a view to discussing best practices with others.